

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2024-2025

School:	W.E.B. DuBois High School
KHSAA Audit Team Member:	
Date:	

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.

If you have specific questions, feel free to contact

Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

W.E.B. DUBOIS HIGH SCHOOL

Assigned Auditor:	Column 1	Column 2	Column 3	
Assigned Additor.	Girls	Boys	Total	
Row 1 Total Participants (from T-1)	0	128	128	
Row 2 Percentage of Participation	0.00%	100.00%	100%	
Row 3 Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$0	\$0	\$0	
Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling)	0.00%	0.00%	0%	
Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	0.00%	-100.00%		
Row 6 Per Participant Expenditure	\$0.00	\$0.00		
Row 7 Per Participants Difference in Expenditures				
Row 8 Total Enrollment (from KHSAA enrollment figures)	0	196	196	
Row 9 Percentage of Enrollment	0.00%	100.00%	100%	
Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.00%	0.00%		
Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	0	7	7	
Row 12 Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participan tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then	
Row 13 Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
TEST 1		•		
Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for		
Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?		
Test 1, Subpart 3 Participants per Non-Coed Team for Row 16 underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	0.0	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender		
Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total	0.0%	team. Does that number many additional partici	pants would allow the	
Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	128	school to get to 50% (unplus new participants dividing plus ne	ded by total participation	
Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear l for Comp		
Row 20 TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli		
TEST 2		· ·		
Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%			
Row 22 TEST 2 RESULTS	-NO-	Appears likely to me Compli		
TEST 3		-		
Row 23 TEST 3 RESULTS		Appears likely to me Compli		
Row 24 Test 3 Notes from Audit Team member listed above		-		



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

W.E.B. DUBOIS HIGH SCHOOL

SUMMARY-PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



Name

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2024-2025

KHSAA Form GE19 Rev. 5/11

Phone

The W.E.B. DuBois High School, Louisville, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

completed the following tas	ks:			
I. Established a gender equity necessary)	committee at the hig	h school. (List co	mmittee persoi	nnel and provide attachment if
Name	Address	Phone	(Supt., Princip	Title al, Student, Parent, Coach, Etc.)
II. Scheduled a minimum of th	ree meetings during t	he school year or	the following da	ates:
III. Designated the following p	erson(s) as the Title IX	coordinator for t	he school:	
Name	Title		Address	Phone
IV. Designated the following p	erson(s) as the Title IX	coordinator for t	he district:	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

Address

Title

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

KHSAA Roster Review Form Rev. 02/14



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	varsity							
Archery - Boys	jv							
	freshman							
	varsity							
Archery - Girls	jv							
_	freshman							
	varsity							Х
Baseball - Boys	jv							
	freshman							
	varsity							Х
Basketball - Boys	jv							
	freshman							
	varsity							
Basketball - Girls	jν							
	freshman							
	varsity							
Bass Fishing - Boys	jν							
2000110111118 20,0	freshman							
	varsity							
Bass Fishing - Girls	jν							
bass rishing diris	freshman							
	varsity							
Bowling - Boys	jν							
bowing boys	freshman							
	varsity							
Bowling - Girls	jv							
bowing - diris	freshman							
	varsity							
Bowling (coed) - Boys	jv							
bowning (coca) - boys	freshman							
	varsity							
Bowling (coed) - Girls	jv							
Bowling (coeu) - dil is	freshman		<u> </u>				<u> </u>	
Competitive Cheerleading	varsity jv							
(coed) - Boys	freshman							
Competitive Cheerleading	varsity							
(coed) - Girls	jv							
	freshman							
Constant Day	varsity							Х
Cross Country - Boys	jν		<u> </u>				<u> </u>	
	freshman							
	varsity							
Cross Country - Girls								
	freshman							
_	varsity							
Dance (coed) - Boys	jν							
	freshman							
Dance (coed) - Girls	varsity							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

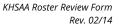
Dance (coed) - Girls	jv				
Dance (coca) - Giris	freshman				
	varsity				
Esports (coed) - Boys	jv				
	freshman				
	varsity				
Esports (coed) - Girls	jv				
• • • •	freshman				
	varsity				
Field Hockey - Girls					
	freshman				
	varsity				
Flag football - Girls					
i lug rootball Cli lo	freshman				
	varsity				Х
Football - Boys					
rootban - boys	freshman				
	varsity				
Golf - Boys					
don - Boys	freshman				
cals cials	varsity				
Golf - Girls	jν				
	freshman	ļ			
	varsity				
Lacrosse - Boys - Boys	jν				
	freshman				
	varsity				
Lacrosse - Girls - Girls	jv				
	freshman				
	varsity				
Pickleball - Boys					
	freshman				
	varsity				
Pickleball - Girls					
	freshman				
	varsity				
Riflery - Boys	jv				
	freshman				
	varsity	İ		ĺ	
Riflery - Girls					
	freshman				
	varsity	1		i	
Soccer - Boys		1			
2000c. 20y3	freshman	 			
	varsity				
Soccer - Girls		 			
Soccei - dilis	freshman	 	 	 	
		 			
Cafeball Ciula	varsity	 	-	-	
Softball - Girls			-	-	
	freshman	L	l	l	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

					ı — —
	varsity				
Softball - Slow Pitch - Girls					
	freshman				
	varsity				
Swimming - Boys					
	freshman				
	varsity				
Swimming - Girls	jv				
	freshman				
	varsity				
Tennis - Boys					
•	freshman				
	varsity				
Tennis - Girls					
	freshman				
	varsity				
Tennis - Team - Boys					
rennis - ream - boys	freshman				
	varsity			<u> </u>	
Tennis - Team - Girls					
rennis - ream - diris					
	freshman				
Totals Indoor Book	varsity				Х
Track - Indoor - Boys					
	freshman				
	varsity				
Track - Indoor - Girls					
	freshman				
	varsity				Х
Track - Outdoor - Boys					
	freshman				
	varsity				
Track - Outdoor - Girls					
	freshman				
	varsity				
Trap Shooting - Boys					
	freshman				
	varsity				
Trap Shooting - Girls					
	freshman				
	varsity				
Volleyball - Boys					
Toneyban - boys	freshman				
Volleyball - Girls	varsity				
volleyball - Gil is	freshman				
					v
Maratina Book	varsity			-	Х
Wrestling - Boys					
	freshman				
Wrestling - Girls	varsity				
	jν				





HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Wrestling - Girls	freshman				



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS W.E.B. DuBois High School (2024-2025)

Varsity Baseball - Boys

Batey, Jalen X Brown, Cameron Dozier, Kamryn X Harrison, Carter

X Harrison, Carter X Johnson, Caleb

X Johnson, Zane

X Jones, Richard X Jordan, Mitchell

McBroom, Eric

X McMillan, Jeriah

X Myers, Evan
Ortiz, Yaddiel
Pride, Dejuan

Ray, Alijah

Ritter, Samuel

Rosabal, Yulian X Smith, Serman

St. John , Quantrell Sweeney, Jabari

X Washington, Talik

X Western, Sage

Winston, Rontay Wise, Kelton

Woods, Brandin

Varsity Basketball - Boys

Anthony, Billy Basey, La'Ron Brasher, Travis X Brock, Santee

Brown, Ja Rye Darby, Jalonnie

X Gabriel, Jaquay

X Heath, Brandon

X Hughes, Shawn

Knight, Jovan

X Lowery, Triston

McKinney, Christopher

Mitchell, Donta

Ogletree, Khail

X Reed, Nehemiah

Scrubb, Jayvian

Sykes, Kenyon

Sylva, Dave

Taylor, Christian

Wade-Gai, BabBaCah

X Wesley, Adalius

X Woods, Qyntin

X Wright, Ferlandas

Varsity

Cross Country - Boys

Bradford, Aaron Fugate, Cameron Green, Zion

Varsity

Football - Boys

Allen, Lamont Arellanes , Brian Atem, Atem

Bell, Micah Bennett, Diontae

Bennett, Khamari

Bingham, Braeden

Brownlee, Cameron

Burden, Eric

Burton, Josiah

Chapman, Jalen Clements, Nehemiah Covington, ZaHir

Davis, Amari

Dennis, Collins

Dickerson , Brian

Dickerson, Jordan

Duncan, Cameron

Fugate, Cameron

Gordon, Devon

Green, Zion

Hack, lan

Harris, Joveon

Harrison, Carter

Harrison, Carter

Hatchett, Delshawn

Hearn, Zycarius

Hughes, Shawn

Johns, Jayden

Jordan, JaKiem Lee, Adrian

Morgan, Jabez

Morris, Wychoff

Mostiller, Jaden

Naves, Maresse

Patrick, Jaylan

Perry, Earnest

Pride, Dejuan

Radford, Kentez

Ricketts, Troy

Roberts, Jordan

Rondo, Brycen

, , ,

Sanders, Coty

Smith, Cameron

Smith, Darius

Smith, Javon

Smith, Keimaree

Summers, Damond

Sweeney, Jabari

Watts, Javion

Woods, Brandin Young, Jamison

Zaire, Royster

Varsity

Track - Indoor - Boys

Abren, Broderick

Bradford, Aaron

Fugate, Cameron

. 0. . . ,

Green, Zion

Harris, Joveon Hearn, Zycarius

High, Devin

Jones, Kingston

Malone, Isaiah

Moran, Camron

Morris, Wychoff

Mostiller, Jaden

Perry, Earnest

Robbins, Damareon

Sanders, Coty

Smith, Darius

Taylor, Christian

Varsity

Track - Outdoor -Boys

Abren, Broderick

Bell, Micah

Bennett, Diontae

Burton, Josiah

Fugate, Cameron

Green, Zion

Harris, Joveon

High, Devin

Houchins, Caiden



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS W.E.B. DuBois High School (2024-2025)

Jones, Kingston
Malone, Isaiah
Moran, Camron
Mostiller, Jaden
Perry, Earnest
Robbins, Damareon
Robertson, Shamoni
Stroud-Bullock, Tylan
Weekly, Layton

Varsity

Wrestling - Boys

Alvis, Devin Beeler, Khayden Bell, Micah

X Brock, Santee

Ford, Kavion

Harrison, KaMari

Johnson, Samuel

Lacy, Zachary

X Mostiller, Jaden

Okubena, Eyitayo

Stewart, Amaree

Walz, Kaleb



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	ı	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	0	0.0%	0	0.0%
Row 2	BOYS	196	100.0%	128	100.0%
Row 3	Totals	196	100%	128	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 19

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

W.E.B. DuBois High School (2024-2025)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23, 2023-24, 2024-25

	٧	JV	F
Archery - Boys			
Baseball - Boys	Х		
Basketball - Boys	Х		
Bass Fishing - Boys			
Bowling - Boys			
Bowling (coed) - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Esports (coed) - Boys			
Football - Boys	Х		
Golf - Boys			
Lacrosse - Boys - Boys			
Pickleball - Boys			
Riflery - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Tennis - Team - Boys			
Track - Indoor - Boys	Х		
Track - Outdoor - Boys	Х		
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys	Х		

	٧	J۷	F
Archery - Girls			
Basketball - Girls			
Bass Fishing - Girls			
Bowling - Girls			
Bowling (coed) - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports (coed) - Girls			
Field Hockey - Girls			
Flag football - Girls			
Golf - Girls			
Lacrosse - Girls - Girls			
Pickleball - Girls			
Riflery - Girls			
Soccer - Girls			
Softball - Girls			
Softball - Slow Pitch - Girls			
Swimming - Girls			
Tennis - Girls			
Tennis - Team - Girls			
Track - Indoor - Girls			
Track - Outdoor - Girls			
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years	Current Number of Participants for the 2023-24 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School	Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23, and
2151.2					Years	Years
GIRLS	VARSITY	0	0	0	0	
GIRLS	JV	0	0	0	0	
GIRLS	FRESHMAN	0	0	0	0	
GIRLS	TOTAL	0	0	0	0	0%



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

KHSAA Form T2 Rev. 11/15/23

BOYS	VARSITY	7	128	7	128	
BOYS	JV	0	0	0	0	
BOYS	FRESHMAN	0	0	0	0	
BOYS	TOTALS	7	128	7	128	100%



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?		
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?		
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshmen interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?		
4. If you answered yes to question 1, 2, or 3, are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:							



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	0	0	0.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		0	100%
Boys				
Row 5	varsity:	7	128	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		128	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART W.E.B. DuBois High School

Sport	Equip	ment	ent Travel & Per		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster

Note: For the 2024-2025 School Year the Coed Sports, Unified Sports and Competitive Cheer are not included in the Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$0	0.000%
Expenditures for Girls	\$0	0.000%
Total Expenditures	\$0	

KHSAA Form T41 Rev. 05/11



SCHOOL YEAR 2024-2025 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:							
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM					
OPPORTUNITIES								
Accommodation of interest and abilities								
BENEFITS								
Equipment and Supplies								
Scheduling of Games and Practice Time								
Travel and Per Diem Allowances								
Coaching								
Locker Rooms, Practice and Competitive Facilities								
Medical and Training Facilities and Services								
Publicity								
Support Services								
Housing and Dining								
Tutoring								
Athletic Scholarships								

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 11/15/23

A. School W.E.B. DuBois High School		
B. School Year	2024-2025	
C. Total Varsity Athletes		97
D. Total Non-Varsity Athletes		C
E. Total below Grade 9 who played varsity		12
E. Total below Grade 9 who played varsity F. Total below Grade 9 who played non-varsity		

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
Abren, Broderick	М	8	=			Х	
Allen, Lamont	М	11	2022	Х			
Alvis, Devin	М	12	2021	Х			
Anthony, Billy	М	11	2022	X			
Arellanes , Brian	М	11	2022	Х			
Atem, Atem	М	12	2021	Х			
Basey, La'Ron	М	11	2022	Х			
Batey, Jalen	М	11	2022	Х			
Beeler, Khayden	М	12	2021	Х			
Bell, Micah	М	11	2022	Х			
Bennett, Diontae	М	11	2022	Х			
Bennett, Khamari	М	12	2021	Х			
Bingham, Braeden	М	11	2022	Х			
Bradford, Aaron	М	10	2023	Х			
Brasher, Travis	М	10	2023	Х			
Brown, Ja Rye	М	10	2023	Х			
Brownlee, Cameron	М	9	2024	Х			
Burden, Eric	М	9	2024	Х			
Burton, Josiah	М	12	2021	Х			
Chapman, Jalen	М	11	2022	Х			
Clements, Nehemiah	М	12	2021	Х			
Covington, ZaHir	М	11	2022	Х			
Darby, Jalonnie	М	10	2023	Х			
Davis, Amari	М	12	2021	Х			
Dennis, Collins	М	12	2021	Х			
Dickerson, Jordan	М	11	2022	Х			
Dickerson , Brian	М	10	2023	Х			
Dozier, Kamryn	М	12	2021	Х			
Duncan, Cameron	М	9	2024	Х			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

		Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participatio	Grade 9-12 Student Highest Participatio n non-		Below Grade 9 Student Highest Participation
Name of Student	Sex	Class	Grade	n Varsity	Varsity	Varsity	non-Varsity
Ford, Kavion	М	8	-			Х	
Fugate, Cameron	М	11	2022	Х			
Gordon, Devon	М	9	2024	Х			
Green, Zion	М	10	2023	Х			
Hack, lan	М	9	2024	Х			
Harris, Joveon	М	9	2024	Х			
Harrison, Carter	М	11	2022	Х			
Harrison, Carter	М	10	2023	Х			
Harrison, KaMari	М	8	-			Х	
Hatchett, Delshawn	М	12	2021	Х			
Hearn, Zycarius	М	9	2024	Х			
High, Devin	М	8	-			Х	
Houchins, Caiden	М	11	2022	Х			
Hughes, Shawn	М	12	2021	Х			
Johns, Jayden	М	9	2024	Х			
Johnson, Samuel	М	11	2022	Х			
Jones, Kingston	М	8	-			Х	
Jordan, JaKiem	М	12	2021	Х			
Knight, Jovan	М	10	2023	Х			
Lacy, Zachary	М	8	-			Х	
Lee, Adrian	М	12	2021	Х			
Malone, Isaiah	М	8	-			Х	
McBroom, Eric	М	9	2024	Х			
McKinney, Christopher	М	11	2022	Х			
Mitchell, Donta	М	10	2023	Х			
Moran, Camron	М	8	-			Х	
Morgan, Jabez	М	12	2021	Х			
Morris, Wychoff	М	12	2021	Х			
Mostiller, Jaden	М	12	2021	Х			
Naves, Maresse	М	12	2021	Х			
Ogletree, Khail	М	10	2023	Х			
Okubena, Eyitayo	М	7	-			Х	
Ortiz, Yaddiel	М	10	2023	Х			
Patrick, Jaylan	М	10	2023	Х			
Perry, Earnest	М	10	2023	Х			
Pride, Dejuan	М	12	2021	Х			
Radford, Kentez	М	12	2021	Х			
Ray, Alijah	М	11	2022	Х			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Ricketts, Troy	М	11	2022	X			
Ritter, Samuel	М	9	2024	Х			
Robbins, Damareon	М	8	-			Х	
Roberts, Jordan	М	10	2023	Х			
Robertson, Shamoni	М	12	2021	Х			
Rondo, Brycen	М	10	2023	Х			
Rosabal, Yulian	М	9	2024	Χ			
Sanders, Coty	М	10	2023	Х			
Scrubb, Jayvian	М	11	2022	Х			
Smith, Cameron	М	10	2023	Х			
Smith, Darius	М	10	2023	X			
Smith, Javon	М	12	2021	Х			
Smith, Keimaree	М	11	2022	Х			
St. John , Quantrell	М	8	-			Х	
Stewart, Amaree	М	8	-			Х	
Stroud-Bullock, Tylan	М	10	2023	Х			
Summers, Damond	М	11	2022	Х			
Sweeney, Jabari	М	12	2021	Х			
Sykes, Kenyon	М	11	2022	Х			
Sylva, Dave	М	12	2021	Х			
Taylor, Christian	М	10	2023	Х			
Wade-Gai, BabBaCah	М	12	2021	X			
Walz, Kaleb	М	10	2023	Х			
Watts, Javion	М	12	2021	Х			
Weekly, Layton	М	11	2022	Х			
Winston, Rontay	М	10	2023	Х			
Wise, Kelton	М	9	2024	Х			
Woods, Brandin	М	11	2022	Х			
Young, Jamison	М	12	2021	Х			
Zaire, Royster	М	11	2022	Х			